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The 2013/2014 school year drew heavily on the strength and courage of our University community. This was a year of significant investment in our future. Countless hours and substantial resources were devoted to fulfilling the promise of our name: to truly becoming a University.

Our accrediting body has authorized the University to offer doctoral degrees, beginning with the new Doctor of Physical Therapy program. We have also added a Master of Science in Physician Assistant Studies, our fourth degree at the master's level. Hundreds of applications have poured in for the inaugural seats in these new programs, to begin in 2015.



The expansion of our offerings necessitated a new, three-story building dedicated to our graduate programs. Opened this year, the building offers dynamic teaching and learning environments, equipped with labs and simulation facilities that will also be used to provide continuing education to our colleagues at Florida Hospital.

In each of these endeavors, the Lord has been with us. As a constant reminder of His presence, an art installation called The Garden of Miracles has become the new, iconic centerpiece for the campus. Seven garden paths lead to seven, ten-foot glass panels depicting Jesus caring for humanity. Christ's miracles of wholeness, usefulness, hope, peace, faith, restoration, and life, remind us that we are His hands and feet to those in need, educating care providers who will practice healthcare as ministry.

David & Thelaw

David E Greenlaw, Founding President, ADU

University Leadership

David Greenlaw

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Assistant to the President

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2013-2014

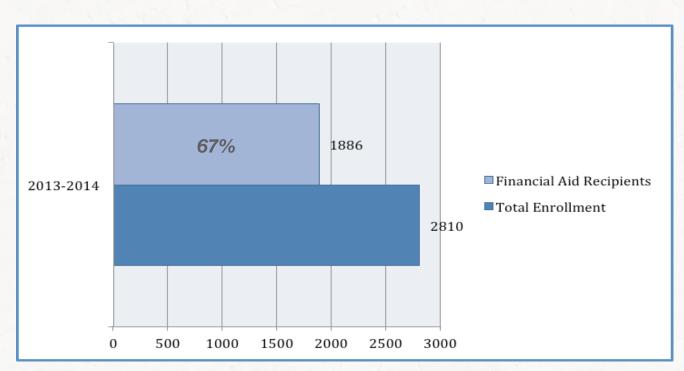
\$4,869,082

Total Endowment

\$224,225

Total Endowment Scholarships Awarded \$19,525,970*

Total Financial Aid
Distributed



*Federal, state, institutional, and external gifts = \$5,101,862. Federal and other loans = \$14,424,108.

University Statistics

2,810 51,492

Number of Students Number of Credit

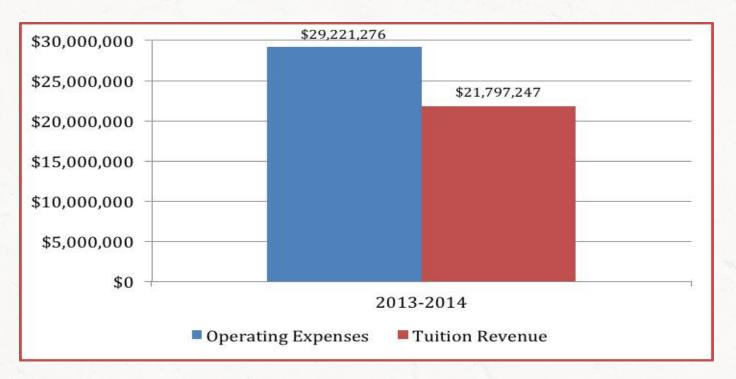
Number of Credit Hours Taken H

Average Credit Hours per Student

8.45

Number of Full-time Faculty

87





The 2013/2014 academic year has seen a number of important academic achievements -- the starting of a new masters degree, approval to move to doctoral status and major steps in the institution taking its place as a University within the larger community.

After extensive planning and preparation, ADU launched its Masters in Healthcare Administration in the fall of 2013. As an integral part of the program, Dr. Benita David and her colleague Dr. Radhames Lizardo have been able to tap into the extensive expertise afforded by the University's connection with Florida Hospital. This relationship has brought into the classroom the President's of Florida Hospital, and Adventist Health System (AHS), and the legal team from AHS. In addition, industry leaders from Florida Blue and GE have also been quest speakers.

In preparation for its first doctoral degree, this spring the University applied for and received approval from its regional accreditor to offer classes at the doctoral level. This past school year saw the hiring of the first two faculty members in the Doctor of Physical Therapy program. They are currently working on the self-study for professional accreditation to enable the fall 2015 start of classes.

Since its move to University status, ADU has engaged in several important endeavors which help it fulfill its potential both within academia as well as in the local community.

The first was the University Colloquium. This program brought six speakers to the community during the 2013/14 school year addressing the subject of Moral Courage. The first was Carl Wilkens, the only American to stay in Ruanda during the genocide in 1993. In November Rabbi Baruch Goldstein spoke of the courage of holocaust survivors. At the same meeting Dr. Eva Fogelman shared her studies on the qualities of moral courage portrayed by those who rescued holocaust victims. The spring Colloquia in February and March included presentations by Rebecca Skloot, the author of the bestselling book, the Immortal Life of Henrietta Lacks and two members of the Lacks family.

Scholarly activities are also an essential part of university life. During the past school year two of the religion faculty have engaged in writing bible commentaries; one on an Old Testament book and one from the New Testament.

The University has provided funding for faculty engaged in research projects. During this past school year the University contributed over \$10,000 to a joint research project with the University of Sao Paulo. The project, led by Dr. Anael Santos from the Department of Health and Biomedical Sciences, is investigating the impact of night shift work on inflammation factors found in both blood and saliva. The funds helped purchase equipment which will do the sophisticated analysis of eight factors.

Finally, a significant step forward has been taken with the opening of the new Graduate Building. This has involved the setting up simulation centers for nursing, obstetrics and the surgical suite. In addition to educating University students, these centers of educational excellence, are being used by Florida Hospital employees. To manage these endeavors, the University hired two full time employees, a coordinator and a tech support specialist.

- Donald Williams, Senior Vice President for Academic Administration

2013-2014 Program/Department Highlights

Diagnostic Medical Sonography:

This past year has brought new and exciting happenings for the sonography department. Medical technology is ever changing and always updating. The department always welcomes new and updated technology. This year they purchased a new cardiac transducer to enhance the lab experience for students in the cardiovascular track. A brand new Philips HD11XE ultrasound machine was purchased to provide the latest technology to all of our students. Also cutting edge technology is available on a Philips Sparq ultrasound machine that was donated by Florida Emergency Physicians (FEP).

Also new this year is the implementation of Trajecsys for the sonography students in clinicals. Trajecsys is an online clinical management and tracking system for students. By having the students track their paperwork online, it is more efficient and "green" since this is a paperless, cloud-based, recordkeeping system.

The use of phantoms is a great tool in preparing our students for clinicals. Charlotte Henningsen, the Sonography Department Chair, has been evaluating ultrasound phantoms for Kyoto Kagaku Co. As this happens, the department is able to have these prototype phantoms available for the students to scan.

The department also welcomed a new faculty member this year, Jeff Krieves. Jeff is the new clinical coordinator for the Denver campus. While he is new to ADU, he is not a new face to the students in Denver. Jeff has worked with the Denver students in the past as a clinical instructor.

Health and Biomedical Sciences:

The Health and Biomedical Sciences (HBS) department continues to grow. The HBS program specific classes have reached capacity for several of the terms during the last year, and the department had to add sections of classes such as General Microbiology, Issues in Science and Religion, Chemistry, and Biology labs. Students are involved in research both on campus and at Florida Hospital in volunteer and paid positions. Recent graduates are currently enrolled in six different medical schools and graduate programs at four universities.

Student led initiatives have created a Pre Physical Therapy club and a mentoring program which are new to the department. The Pre Physician Assistant club is active and has elected a new slate of officers for this year. A number of students have just returned from a mission trip to Nepal where they worked in a children's hospital, and several others have spent the summer abroad volunteering in healthcare settings.

Dr. Veon Stewart joined the faculty as a mathematics teacher, replacing Bill Johnston who retired after 10 years of teaching at ADU. Paul Viar, part of the founding faculty group, also retired and was replaced by Bryan Lounsberry.

Faculty members are currently involved in several research projects, developing new courses, revising courses for our majors, and the BS in Biomedical Sciences degree. These will better meet the changing needs of the students and the demands on the revised Medical College Admissions test.



Healthcare Administration:

The Master of Healthcare Administration program has been designed to grow students into creative executives. The inaugural cohort was small, which allowed for several unique opportunities. One such opportunity has been exposure to the Florida Hospital Innovation Lab, where students were immersed in the design thinking process – an approach to problem solving that emphasizes the importance of empathy in creating solutions that respond to the end-user's experience.

Students in the program also have the opportunity to interact with current industry leaders, including Florida Hospital's Chief Marketing and Strategy Officers, the President of FH Healthcare, and executives from Fortune 500 companies such as Johnson & Johnson. During the summer trimester, the cohort had the opportunity to go to the General Electric headquarters in Milwaukee, where they were able to tour the facility and network with interns and administrators. One of the students, Ruby Gutierrez, said "Our trip to GE Healthcare World Headquarters was an experience of a lifetime. The opportunity to ask questions of senior leadership and learn from a world leader was invaluable."

The future is bright for this program as the student census for next year has doubled and additional executives from companies such as Siemens will be meeting with the students. Florida Hospital leaders are also helping to develop a bachelor's degree in Healthcare Administration to be offered next fall.

Nuclear Medicine Technology:

The 2013-2014 academic year marked the completion of the program's transition from an associate degree to a bachelor's degree. This transition was highlighted by the graduation of the first BS class. The process began back in 2010 when the University was selected by the Society of Nuclear Medicine and Molecular Imaging (SNMMI) to serve as a pilot program. Graduates completed a curriculum that included additional didactic courses in addition to over 300 more clinical hours.

In November of 2013, the program received the maximum seven year continued accreditation from the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT). This award was the final step of the reaccreditation. The evaluators and site visit team noted many strengths of the program and found no deficiencies.

The program faculty continue to be involved in professional organizations on the local, state, and national level. In the past year, the program director served as chair of the Entry Level Curriculum Committee for SNMMI. This committee completed a revision of the content and introduced a competency based education model for nuclear medicine technology. The clinical coordinator is active in the Orlando Nuclear Group as well as serving on the executive committee of the Florida Nuclear Medicine Technologist (FNMT) state organization.

In May of 2014, third year student Whitney Johnson presented a paper on lymphoscintigraphy at the annual FNMT meeting. Competing against senior students, she received third place in the state!

Nurse Anethesia:

This past year was one of change for the Nurse Anesthesia Program (NAP). In addition to graduating 22 students, the NAP was able to welcome back a valued ADU employee, Dana Williams.

One of the biggest changes for the NAP is the new offices and learning labs in the newly constructed Graduate Building. Along with new offices for the faculty, the program has new and expanded lab space. There are now two learning labs where students are able to practice their skills and augment the learning that occurs in the classroom and clinical settings. The most impressive learning lab is the OR Simulation Lab. It closely resembles one of the operating rooms in Florida Hospital's Ginsburg Tower and is replete with state-of-the-art equipment. The second learning lab has space where students are able to utilize simulators for task training such as intubation, spinals, epidurals, and hone other skills necessary to become proficient nurse anesthetists.

Second to graduation, perhaps the other momentous event was this year's ADU spring picnic. For the first time ever, Nurse Anesthesia took home the coveted Spring Picnic trophy. This accomplishment was celebrated by the new tradition of program faculty taking a celebratory "dunking," to the cheers of theirs students, in pristine Lake Winyah.

Nursing:

The Nursing Department had an exciting year with several faculty and student accomplishments. Marika Whitaker and Polly Watkins (nursing faculty) presented the new informatics course for our GBSN curriculum at a National Convention for Nurse Educators. Polly Watkins was also a member of the host committee for the National Convention of the Association of Women's Health and Neonatal Nurses.

Junior and Senior Nursing students assisted Youth United in Christ in the "backpack drive" for displaced children along the 192 corridor, handing out over 200 backpacks and school supplies, as well as providing health screening for those needing Physical Exams for school admission.

The ADU Student Nursing Association (SNA) has been involved in many community events. They promote Florida Hospital's model of Creation Health by sharing their skills with the community. Some of their community involvement for the year included raising funds or volunteering for the following causes: Black Men's Health Summit, Christmas for a Family in Need, Disney Marathon, Cookie for Kids Cancer, Food Bank of Central Florida, March of Dimes, Homeless Kids in Kissimmee, and Let's Move Altamonte 5K Fun Walk.

Photo: ADU Simulation Lab



Occupational Therapy:

In the past year, the Occupational Therapy (OT) department has experienced wonderful things. They are in the new Graduate building, which allowed them to expand from one to three state-of-the-art labs, each with new technology for interactive learning.

The graduate OT program enjoyed watching the first cohort of graduates celebrate program completion in December of 2013. That class had a 100% pass rate. The competition for both the Occupational Therapy (OT) and the Occupational Therapy Assistant (OTA) program remains high with a minimum acceptance GPA of 3.54.

The graduate program added a new course to the curriculum: Matthew 25. This service course allows all students in the program time to participate in the free therapy clinic with a newly hired clinical faculty member. They work side-by-side with her to treat those clients without insurance coverage. In addition, the students spend the day leading therapy groups at a local service organization, Community Food and Outreach Center of Orlando (CFOC). One of the faculty members in the OTA program spearheaded a collaborative venture with CFOC creating OT/OTA internships in this non-traditional practice area. Students alongside their faculty member provided program development to assist the Center in restructuring client service. This later evolved into an interdisciplinary clinical site by adding nursing students.

Half of the faculty/staff of the OT Department are currently involved in continuing education programs, both undergraduate and graduate degrees while working full-time. Others continue to provide scholarship and service by working with Florida Hospital on joint research activities such as Kinesio-Taping the post-surgical patient and assessing new techniques for pressure sore prevention.

Physician Assistant:

It has been a very exciting year for the Physician Assistant (PA) program. They are still working on getting accredited, but were able to begin accepting applications in the spring of 2014. The program welcomed three full time faculty members and a new executive assistant/enrollment manager to the team. The PA program moved into the Graduate Building and not only acquired new office space but also acquired a 933 sq ft lab with eleven exam bays. Each area is designed to mimic a clinical exam area complete with state-of-the-art examination equipment. The program is hopeful to welcome their first cohort of 25 students in May 2015.

*Adventist University of Health Sciences has applied for Accreditation-Provisional from the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA). The ADU program anticipates matriculating its first class in May 2015 pending the March 2015 meeting of ARC-PA. Accreditation-Provisional is an accreditation status for a new program that has not yet enrolled students, but at the time of its comprehensive accreditation review, has demonstrated its preparedness to initiate a program in accordance with the Accreditation Standards.

Physical Therapy:

The Doctor of Physical Therapy (DPT) program continues to grow and develop, in terms of faculty, staff, curriculum, and resources. Resources acquired this year included a Research Lab, Physical Therapy Skills Lab, and a Classroom/Skills Lab combination, which are filled with brand new equipment and supplies, providing the future students and the faculty with the resources they will need to not only succeed but also thrive.

Progression within the programmatic accreditation (CAPTE) process continues and a fall 2015 start of the inaugural cohort of 30 PT students is anticipated. The admission process for this first group opened July 1, will close December 1, 2014, and, based on the program's progression through the accreditation process, accept students into the program for an August 31, 2015, start.

We, as a department, look forward to this next year of tremendous growth as we welcome new faculty, new accreditation status, and new students to our new program.

* Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states. Adventist University of Health Sciences is seeking accreditation of a new physical therapist education program from CAPTE. The program will submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

Radiography:

The 2013-2014 academic year marked the 22nd year of the Associate of Science in Radiography degree (ASR), and the 13th year of the Bachelor of Science in Radiologic Sciences (online) degree (BSRS). The ASR program also completed the fourth year of associate degree course offerings to the Denver campus location via Polycom broadcasting.

The ASR Class of April 2013 had nineteen students in the graduating class; they completed the national ARRT certification examination with a 100% pass rate. Given the undesirable shift in employment trends, the program faculty are pleased that 100% of these graduates gained employment within six months of graduating. This is a testimony to the strength of the program and its graduates.

The BSRS program conferred degrees to 151 graduates from 35 states. The BSRS continues to evolve the curriculum to include industry trends and advanced imaging modality courses to prepare licensed radiographers to complete national certification examinations in Computed Tomography, Magnetic Resonance Imaging, Mammography, and Quality Management.

The program faculty continue to be involved in professional organizations on the local, state, and national level. In the past year, faculty made presentations at the local, state, national, and international platforms. The Department of Radiologic Sciences hosts its own Imaging Continuing Education Symposium annually, offering technologists the opportunity to hear from experts in the imaging field and secure continuing education credits to maintain licensure.

Photo: ADU PT Lab

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Foundation Board

Daryl Dixon Chair

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Tony Keena Maurizio Maso Ray Forsythe Jeffry Keiner **Todd Persons**

Grace Fund

484

Number of Donors

56

Students Helped

\$59,281

Donation Total Last Year

"The Grace Fund is a blessing for ADU students. Students are able to continue their education because they are impacted and saved by this amazing fund." -Melissa Santiago, Student Services

Mary* was an undergraduate student at ADU who graduated recently. The Grace Fund was able to come through and help Mary several times financially throughout her time at ADU. The Fund was even able to help her fund her board exam. The chaplains encouraged her to go to tutoring and study hard for the test. Mary eventually took her board exam and passed! When she found out her results, she made sure to find the chaplains and thank them for all that was done for her. Mary has just moved to another state to pursue her occupational therapy career and is extremely appreciative for what the chaplains and the Grace Fund were able to do for her. She couldn't have made it through school without the help of the Grace Fund and has said that she will never forget the opportunity it gave her.

Endowed Scholarships

Pay-It-Forward, Preparing Our Futures Together Scholarship

The Founder chose to establish the Pay it Forward Educational Scholarship Fund so that any individuals from all walks of life and educational backgrounds, including University alumni, who have benefitted from their education and wish to give back may do so. Donors to the scholarship fund join the Founder to affirm the value of an education and join to prepare their futures together. They also desire that students do not have to interrupt their education due to lack of funds.

Independence for Life Scholarship

The Independence for Life Scholarship was established by ADU's first master's of Occupational Therapy alumni. Anonymous donors gave The Class of 2013 Occupational Therapy master's students a challenge grant for participation and funds for the first five years after graduation. The class accepted the challenge and created this scholarship to benefit a highly motivated, dedicated, academically qualified Master's of Occupational Therapy student.

Hartman Access to Education Scholarship

James Hartman chose to establish this scholarship fund at the University to encourage students to take advantage of the benefits of a formal educational experience after high school. Although he continues to have a successful career in business, his achievements resulted from hard, persistent work and experiential learning in the marketplace rather than focused practice informed by the disciplined world of academia. Mr. Hartman realizes that there are students who could benefit from the opportunities at the University and would not be able to attend unless they have financial assistance.

Vivian Clark Esch Memorial Scholarship

Vivian Esch was a thoughtful lady who came to Florida from Maine, living first in Clearwater and then in Orlando. She valued education and appreciated the work of compassionate nurses. She designated a portion of her estate to be invested for a scholarship to provide assistance to nurses in training at the University.

^{*}This student's name has been changed for privacy reasons.



Helen Jeanne Hall Lippert Nursing Scholarship

In 2008, as Florida Hospital celebrated its 100th anniversary, Helen Jeanne Lippert penned her reflections on a long, shared family history with the Hospital. Her father, who worked at the reception desk in the 1920s, noticed a pretty young nurse who passed through the lobby each morning. After a courtship, the two were married in 1928, when Florida Sanitarium (as it was called then) celebrated its 20th anniversary. Four years later, Helen Jeanne was born at "the San".

Helen Jeanne's father, Leighton Hall, would ultimately work his way from the reception desk to become the administrator of the hospital. Along the way, he worked in the accounting department, at a time when people were struggling to meet financial obligations in the aftermath of the Great Depression. Helen Jeanne remembered that her father "resorted to many creative ways to work with people to pay their bills" including a trade for a barrel of honey from a beekeeper.

Leighton's kindness made a lasting impact. Helen Jeanne recalled, "One day my father received a letter from a former patient who struggled to pay her bill when she left the Hospital. Twenty years later, she had written a thank you letter to him for his kindness enclosed with payment for her outstanding bill."

This spirit of generosity inspired Helen Jeanne's life and work. She graduated from the nursing program at Florida Hospital and went on to spend a long career at Florida Hospital as a nurse, administrator, and, finally, as the first Coordinator of the Licensed Practical Nurse program at Florida Hospital College of Health Sciences,

now the University. Her son Rick remembers, "The compassion she showed for her patients and nursing students was simply an extension of her compassion for her own family. Her life was marked by doing things for others and putting others first."

Helen Jeanne's second son Randy agrees. "Mom's greatest pleasure in life was doing things for others and putting others first. Her approach to life was one of service. The patients that she cared for were always cheered by her smile, compassion, and comforting nature. The classroom students with whom she shared wisdom and guidance were inspired and challenged by her teaching."

Helen Jeanne once wrote, of her career, "While I enjoyed every area I worked in, I think the most rewarding was teaching in the Practical Nursing Program. It was fulfilling to help new nurses begin their careers." When Helen passed away in 2014, her husband and sons decided to continue her legacy through the establishment of a scholarship for nursing students at ADU.



Helen Jeanne's husband, Dick, explains, "We decided to establish the scholarship because the whole family was involved with Florida Hospital, especially the nursing program. From Helen Jeanne's mother and father

who worked there, to her aunts and sisters who graduated from the nursing program, the legacy of commitment to Florida Hospital has been so important to her family."

The Helen Jeanne Hall Lippert Scholarship honors her contribution to nursing and her life that was marked by doing things for others, solving problems, and putting others first.

\$1,219,358

Gifts to All Funds

598

Number of Donors

Annual Scholarship

The De Vol Trust Scholarship Fund

Robert and Michelle De Vol have chosen to establish this scholarship at Robert's alma mater. They wish to partner with the University in its mission to prepare caring, service-oriented leaders in healthcare, specifically the Radiologic Sciences.

Endowment

Thomas and Diane Andrews Nurse Anesthesia Project Award

This Fund was named in honor the founders' generosity and long-standing support of the University especially in the area of nurse anesthesia. Thomas Andrews, MD has been involved with the clinical education of CRNA's since the inception of the program at ADU. Diane Andrews, PhD, RN has been a founding trustee and member of the University Foundation Board. They wished to continue their partnership with the University in its mission to prepare caring, service-oriented CRNA professionals. Dr. Thomas and Dr. Diane Andrews' intent is to provide funds as a perpetual endowment to benefit highly motivated, dedicated, academically qualified nurse anesthesia students design and complete special and more demanding scholarly work than they might otherwise be able to.



Community Involvement

2,445

Overall Total Hours

562

Overall Total Students

49

Overall Total Partnerships

Recognition for Exceptional Service Programs

Campus Community Partnership Award

On November 7, 2013, ADU was recognized by Florida Campus Compact for its exceptional service programs in our state, during the Compact's Awards Gala. Florida Campus Compact is a comprised of over 50 colleges and universities across the state of Florida. The University took second place in the Campus Community Partnership Award category.

According to the Florida Campus Compact program, "This award recognizes outstanding campus-community partnerships that produce measurable improvements in and demonstrate a commitment to a community while enhancing higher education. In so doing, Florida Campus Compact hopes to promote cooperation between education, community, government and business leaders on critical social and economic issues."

The award was presented for the collaborative service-learning project Walking Buddies, which involved the Occupational Therapy Department students and local community partners Winter Park Foundation and Rebuilding Together Orlando.

Above and Beyond Award

Florida Campus Compact also presented Ms. Ruby Gutierrez, Director of Community Engagement at ADU, with the Above and Beyond Award. The award recognized Ms. Gutierrez, "as a tireless champion of Florida Campus Compact's mission to create a culture of engaged scholarship, while educating students for civic and social responsibility across the State of Florida."

Colloquium

Edmund Burke once wrote, "All that is necessary for evil to triumph is for good men to do nothing." This quote inspired the inaugural University Colloquium at ADU, an annual reading program and speaker series that invites students, faculty, staff, and members of our community to join a conversation about a selected theme. Graduate students read books related to this year's theme – moral courage – and the University hosted the books' authors at events that were open to the community.

Humanitarian aid worker Carl Wilkens recounted his experience as the only American with the courage to remain in Rwanda through the 1994 genocide. Psychologist Dr. Eva Fogelman interviewed hundreds of rescuers

of Jews during the Holocaust and offered a revealing analysis of their motivations in choosing to act courageously while others simply stood by. Rabbi Baruch Goldstein shared his story of courage as a survivor of two and a half years in the concentration and death camp Auschwitz. And finally, Rebecca Skloot, the author of the #1 New York Times Bestseller, The Immortal Life of Henrietta Lacks, spoke of the courage required to tell a difficult story of ethics, race, and medicine that had been buried for more than fifty years – a story that was also illuminated by a visit from members of the Lacks family.

These engaging speakers drew nearly 1,000 attendees over the course of the series, and strengthened connections between the University and the community. GrayRobinson and Turner Construction were generous partners in funding the series, and the Holocaust Memorial Resource and Education Center helped to spread the word



about the speakers to local caregivers, researchers, book clubs, and community members who enriched the conversation.

Janice Turchin, Institutional Review Board (IRB) Manager at Florida Hospital wrote, "I was so excited to get to attend the colloquium session with Rebecca Skloot." Turchin now uses a recording of Skloot's presentation in IRB training across the hospital system. Eden, a graduate of ADU's nursing program, said, "I was so proud to go to these events and see my school bringing such high quality speakers to the community."

University Colloquium is a catalyst for conversation, but it also represents the University's commitment to listening. Christ cured those with physical infirmities, but he also offered each person that he touched the healing opportunity to be truly heard. Colloquium is one of the many ways that ADU calls the community to listen, collectively, to the stories of those who can challenge our thinking.

Visit the University website to learn about 2014-2015 Colloquium events on the theme of resilience.



Graduate Building

Graduate students at ADU kicked off the summer 2014 trimester in a new building. The new Graduate Building is the home of the occupational therapy, healthcare administration, nurse anesthesia, and developing physician assistant and physical therapy programs. The building contains classrooms, conference rooms, office space, and state-of-the-art labs for all the graduate programs. Located on the first floor is the Office of the Registrar and study spaces.

The Physical Therapy program started accepting applications on July 1, 2014. In this building, students will have access to 4900 square feet of combined lab, research, and classroom space that focuses heavily on active

The Occupational Therapy program is excited about the expansion of their lab space. Tia Hughes, the Occupational Therapy Program Director, explained, "The large open lab has athletic flooring, a pediatric swing, and drop down mats. There is also a full kitchen, laundry, bathroom, and bedroom for training." The program has even more storage that enables them to have a wheelchair garage to allow a large variety of mobility therapeutic tools for training.

The Nurse Anesthesia program has a new simulation lab that is a near duplicate of one of the newest operating rooms that you would find at Florida Hospital. Manuel Tolosa is an assistant professor in the program who is excited about the new training equipment. "We have a virtual simulator called HPS (Human Patient Simulator) that has human-like physiology with exceptional lung mechanics, gas exchange, pharmacological response abilities, and the ability to interface with patient monitors," he explained. The students can administer medications and the "patient" responds with the same physiological reactions that they would if they were human. The professor can also create complications, errors, and improve or worsen a scenario.

The Physician Assistant program is also a new program that will start May 2015. The program has a lab in the new building that consists of 11 exam bays, each with an examination table and wall-mounted diagnostic equipment. Students will also have access to the simulation lab and the Human Patient Simulators. Students will learn to perform physical exams and a variety of clinical procedures.

In addition to the new advanced program equipment and commodious lab space, the Graduate Building has three general-purpose classrooms and seven office suites. The David E. Greenlaw conference center is located on the first floor and can be separated into three different rooms if needed.

In the ongoing initiative to reduce ADU's impact on the environment, water bottle fill stations are located on each floor (with an automatic sensor that fills your water bottle with filtered water). In addition, "The building has been optimized to provide a large amount of natural light and it has been equipped with light occupancy sensors to diminish electrical consumption," explained Ruben Martinez, Vice President of Operations. The students, faculty, and staff at ADU love all the cool features of the new building.

The Garden of Miracles

The Garden of Miracles is a new art installation on the University campus. The Garden is comprised of seven paths leading to seven panels of glass that tower fourteen feet above the ground. Each panel features a stylized depiction of one of the healing miracles performed by Jesus. The selected miracles (replicated in miniature below) represent paths to wholeness, usefulness, hope, peace, faith, restoration and life. The Biblical text associated with each miracle is engraved along these paths.

Maurizio Maso was the lead architect and Maurice Casa was the artist. Design, construction and installation services for the Garden of Miracles were generously donated by HuntonBrady Architects, Brasfield and Gorrie, BBM Structural Engineers, Bellomo-Herbert, A GAI company, Poulos & Bennett, and TLC Engineering for Architecture.

The new Garden was dedicated on the same day as the new Graduate Building. Dr. David Greenlaw, ADU President said, "We have long needed a visual focal point that encompasses our mission here at Adventist University of Health Sciences." He also noted, "The Garden of Miracles provides us with an opportunity to showcase a visual interpretation of our mission and identity. The healing miracles of Jesus portrayed in the Garden serve as a reminder that this University is preparing individuals who understand that healthcare is ministry."



Healing the man with leprosy Matthew 8



Healing the man with the withered hand Mark 3



Healing the man who could not wall John 5



Calming the storm Luke 8



Healing the blind man John 9



Healing the woman who was crippled Luke 13



Raising the man asleep in death John 11



Alumni Report

Many of our students leave ADU and work for Florida Hospital. We are proud that they have been trained with our mission as healing as ministry and then go on to excel at Florida Hospital and extend the healing ministry of Christ.

Each year, Florida Hospital awards special recognition to those employees who are the top performers in their department. They are presented with a Model of Excellence award. Only a certain percentage of employees receive the award and must meet strict criteria to even be considered. They are awarded an extra percentage in pay, special pin, and are usually invited to a congratulatory breakfast or luncheon.

We were honored to find out that five of our alumni that work for Florida Hospital had received the award for three years! That is an exceptional accomplishment and we would like to formally acknowledge them! So congratulations to the following alumni for this amazing achievement:

- Kristina Doloksaribu, '11, '12 AS Occupational Therapy and BS Health Sciences
- Miranda Despenes, '12 BS Diagnostic Medical Sonography
- Paula Grenier, '08, '13 AS Nursing and BS Nursing
- Sonya Ross, '04 AS Diagnostic Medical Sonography
- Kenneth Lim, '95 AS Radiography

553

Total 2013-2014 Graduates 7,439

Total Degrees Conferred from 1993-2014

Paying it Forward

Alicia is an alumna of ADU and graduated with an Occupational Therapy Assistant degree. When she graduated, she decided that she wanted to pay it forward. When she grabs breakfast in the mornings, she likes to pay for the meal in the car behind her. She likes to remain anonymous and hopes that others will also pay it forward in their own way.

One morning when she did this, the car that Alicia had paid for followed her out of the establishment. She tried to get away but no matter how much she sped up or swerved, the driver was consistent in trying to get her attention. He honked, waved, and tried yelling for her to pull over. After stopping at a red light, inspite of the potential danger, she finally rolled her window down. The man asked her if she could pull over and although again she was hesitant, given the crowded parking lot she pulled over anyway. What came next wasn't something that she had expected.

The man was emotional and broke down. He told her that he had been out of a job for six months and didn't have much money left. He was trying to get breakfast at the establishment before a job interview that morning. What she did meant a lot to him and he was extremely grateful for what she had done. She was pleasantly surprised and glad that she had made a difference in someone's life.

2014 Alumni Survey Results

85% currently employed in their area of study.

52% participate in service/volunteer/community outreach.

59% were already employed at the time of their graduation.

76% reported employment six months after graduation.