



"All my path growing up, teachers were my stability. I was raised in a home where children were seen and not heard. At school, it was like I was given permission to talk and express, to be creative—to be me. I've always wanted to be a teacher, so I guess the gift that teachers have given me over the years, I continue to give."

Lynne Tier

Because of her contributions in the classroom and to her profession, Associate Professor Lynne Tier was selected by her peers as the 2010-11 Teacher of the Year. She is a nationally recognized expert in nursing simulation who presents at conferences and participates in think tanks across the United States. Under her direction, the nursing simulation lab at Florida Hospital College has expanded to include baby, adolescent, and adult high fidelity simulators that serve more than 200 students each term.





From the President

"Excellence is a descriptor used so often that its value has become questionable. However, at Florida Hospital College, it is still a powerful word, indicating a quality that surpasses ordinary standards. Usually excellence is achieved through practice. Thus, it is a deliberate, ongoing attempt to achieve greater performance. We believe that our College is a place of excellence as a result of the caliber of people that work and study here. Coupled with the underlying mission to engage society with a Christian worldview, we continue our journey of excellence. This report reflects the excellent work of the individuals who have chosen to serve at this time in this place."

David Greenlan



"The mission of the College is very different than anything else I've experienced and worked with at other institutions—the passion for helping people find out more about themselves, how they relate to other people, and giving them that idea of service. The passion and mission that we have here is very different. I know other religious institutions have a mission, but they tend to be driven in a more evangelistic type of fashion than we are. I think in our world today that we need less of that and more of just caring for people."

Len Archer

In 2011, Dr. Len Archer accepted a newly-created position, associate vice president for Academic Administration. In this role he heads up the health academy initiative with Forest Lake Academy, manages the dual enrollment program, and handles student petitions. He is also helping lead the way to doctoral-level accreditation and lay the groundwork for continued growth.



"This is my very first experience doing research and it is amazing to be observing Dr. Baker at work. I'm taking mental notes on how I would like to be in the future as a researcher. She's my mentor, she was my teacher, and I love her."

Fabiola Dupuox



"The College was 12 years old when I first came here. It was the newest Seventh-day Adventist college, which I liked. I thought I could make a difference. I'm totally geeked-out about higher education. I mean, I'm so biased that I actually believe it's the only job in the world."

Russ Butler

Dr. Russ Butler recently became the College research coordinator, responsible for providing faculty training and coordinating resources to guide effective research. This appointment is one of three new positions created in part because of rapid growth in the Department of Health & Biomedical Sciences. Programs such as the Bachelor of Science in Biomedical Sciences started two years ago with 15 students; just two years later there are 92 students enrolled.



"I really wasn't the best student in high school. Not many people expected much out of me. But a handful of teachers really believed in me, and that helped me to even consider pursuing a career after high school. That's why I'm here today."

Arlo Carreon

"What I like most about the College is the people, and being able to talk about God and pray openly. That's not something we could do before. Our mom loves that. She's so excited that we're working here; she tells everybody."

Josh Garrido



Chris and Josh add their talents to Enrollment Services and the Center for Academic Achievement, respectively. Through the common course, Philosophy of Healthcare, all students are paired with an academic coach like Josh, who helps them develop skills for success. According to a recent survey, 91 percent of students who took the class say they have a better understanding of the College's mission.

"I saw this magnificent person at the College, but they didn't quite see it. I tried to offer conversation, encouragement, and a little nudging, saying, 'Listen, look in the mirror and what do you see? You have gifts to offer and talents. . . If you don't see it, you won't be able to excel and use those to benefit anybody—even yourself. Over time, I finally saw this person get it. They saw their gifts and are using them in a way that is phenomenal. I'm so happy to have been a part of that encouragement. It's wonderful to see that your words have a power and they can be beneficial and not hurtful."

Rozlyn Robinson





"Dr. Greenlaw called and asked if I would come in and talk about the possibility of me working at the College. I came in before the interview and Reynold said, 'You know, you're supposed to be here.' In effect, he was saying that God told him that I was supposed to be here. That made an impression because who you work with is important. And here, we actually get paid to do what we do; it's just a ball."

Bill Crofton

"I'm passionate about giving guidance to young women. What I had to deal with as a teenager is child's play compared to all the things they are facing now. What I think is most interesting is that they actually want to talk with me and get my input. That's a really neat place to be at this stage in my life."

Beryl Pryor





"I feel the mission of the College is the same now as when it started. I feel like the core of the mission was always there—to make a difference for students, for students to be top-quality healthcare workers who have a caring spirit. And we both try to encourage the students and let them know, 'You can do this!' We take them on as our children, no matter what age they are."

Carol and Beverly joined the College when it was just an idea and a blueprint. Together they started the bookstore in a small room with a few tables, supplies, and snacks. Since then it's grown to include an online bookstore and a bustling café where more than 350 students eat, mingle, and study daily. It also serves as the location for SonSet Café, a Friday evening vespers service that draws nearly 100 students every week.

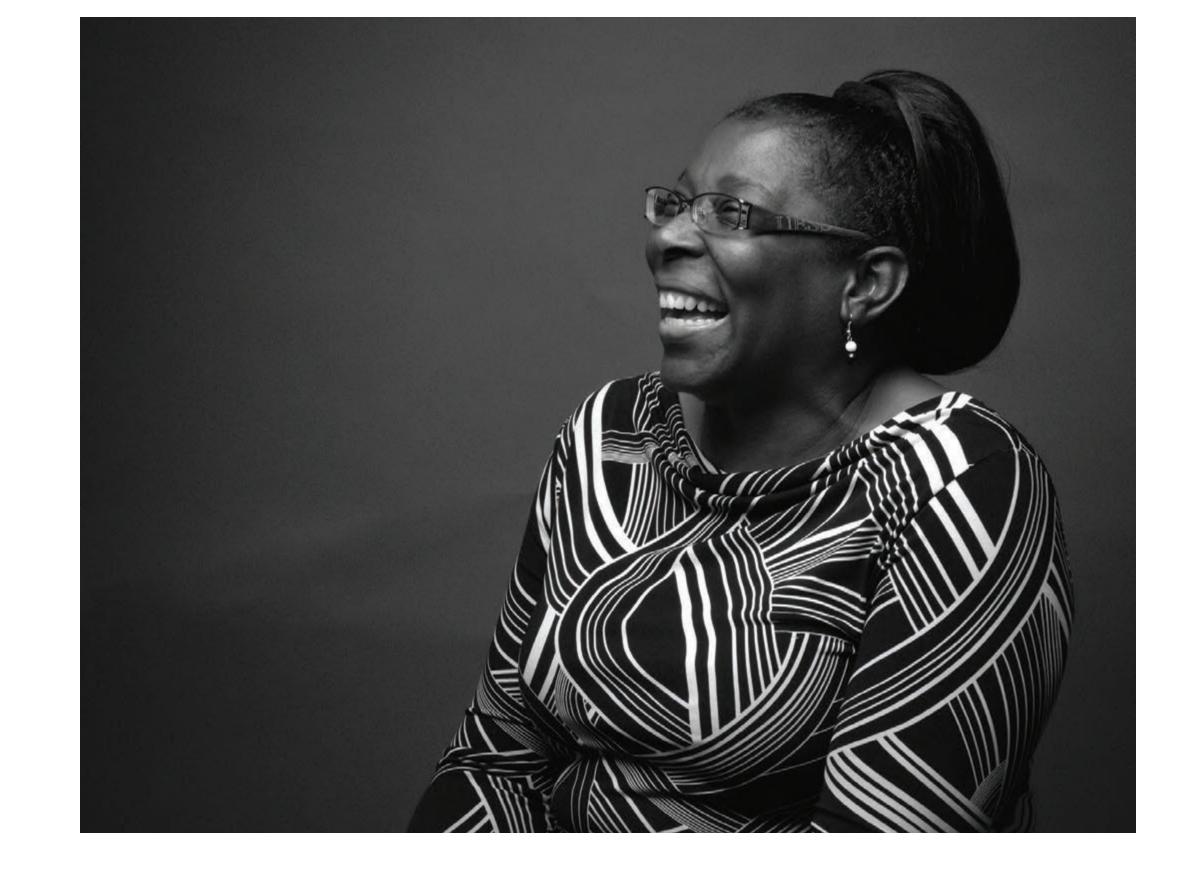
Beverly Snell

"I was a terrible, terrible teenager. The things you would not want your children to do are the things that I did. My mother was a gun-toting police officer, which was both good and bad because it got us out of a lot of trouble that we probably shouldn't have gotten out of. I hated high school. I did not go. I worked at a gas station when I was 16, and the chief of police of Jefferson City would come and see me after hours and talk to me. He would come as a friend and just talk with me about my life. I used to go to his house and go fishing. I don't remember what he said, but obviously I remember what he did. That's the thing: people don't remember the things you teach them. They don't remember the things that you say. They remember how you make them feel. There is something about him taking an interest in me that made me feel worth it." Ron Carson

Assistant Professor Ron Carson joined the College to support the Master of Occupational Therapy program, which was launched fall 2011. Like all the programs at FHCHS, this one is grounded in the philosophy of Healthcare as Ministry. It also offers students a distinct edge by providing three times the number of practicum experiences as other schools and unique opportunities to work in the cadaver lab at Florida Hospital Celebration.

"My mom always believed that I could do what I wanted to do. She told me this verbally all the time and when she saw that I was interested in something she would encourage me. I used to love to read and she would provide lots of books for me. I was always very shy and very introverted. On my mom's side we have a family reunion every two years. Our region hosted the second one we had. It was here in Orlando, and she had me read a poem. All my mom's sisters came to me and couldn't believe it was me. They asked, 'Is this the same little shy Anita?'"

Anita Spry



For more than a decade Anita has served as the administrative assistant to the allied health programs. During that time, she has seen them experience tremendous growth. Most recently, the College expanded its radiography program to its Denver site, and was one of the first in the nation to offer a bachelor's degree in nuclear medicine technology.

José: When I was a kid, I liked to play practical jokes. You could call it my hobby. And then, with a guy like Grayson, forget it! It just brings all those memories back. We play all the time. It's like I've known this guy for a long, long time.

Grayson: One time José tied my chair under my desk to another chair, so when I would pull my chair out, it would slam everything forward. You can tell José likes pranks because you can pick up his aura—he's always laughing and joking. You can tell he is a very personable, playful, and joyful individual.

Florida Hospital College By the Numbers

Florida Hospital College has been blessed with another year of solid financial growth. Strong enrollment figures have resulted into a sound bottom line, as indicated by the June 30, 2011 net gain of \$719,692. This figure is composed of a \$313,179 gain from operational activities and an increase of \$406,513 in temporarily restricted assets held at Florida Hospital Foundation.

Here at Florida Hospital College, we understand very clearly that the numbers on our financials directly reflect people who have chosen to entrust us with an investment in their own future. With that, College employees are committed to approaching stewardship with a Christian heart. That attitude makes a big difference when interacting with students who are worried or stressed about their financial situation.

Though the impact is not always immediately apparent, occasionally we hear back from a student who recognized and appreciated our caring approach. The message to the right is an email sent to the College business office by one such student. The College takes just as much pride in the words of this message as we do in the financial data you will find on the subsequent pages reviewing our past fiscal year.

"When requesting a transcript I found that I had a balance, and after speaking with the on-campus manager to verify a few pieces of information, you let me know how much it was. I thought that was it and that I was going to be responsible for the entire amount, and was frustrated very much. Then, after several weeks I was called back out of the blue stating that you would bring down the fees to the original balance, cutting it nearly in half. I was blessed! I hope you remember because your actions have made a profound impact on my life simply because you could have let it be yet you continued to investigate and finally resolved some of the amount of the total bill. I asked myself who does that!? I just wanted to say thank you from the bottom of my heart for what you have done. Most people would have just left it alone after the conversation and expected payment despite their concerns but you are a different College. Well I am writing to you to let you know I was able to pay off the amount. May God continue to bless FHCHS as you do the Lord's work in our lives."

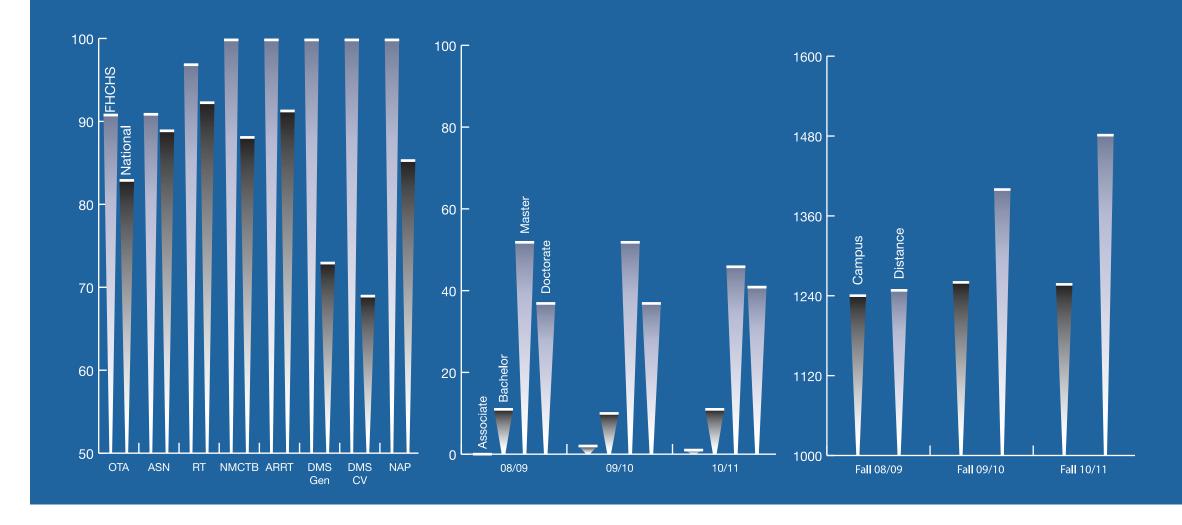
In 2010-2011, we have:

Broadened our donor base as College dollars at the Florida Hospital Foundation continue to grow. At the end of the last fiscal year, foundation dollars designated for the College totaled \$4,159,922.

Helped students achieve their goals by providing \$19,352,047 of financial aid during the 2010-11 school year. This number has grown substantially in the past three years, while maintaining a default rate consistently below 3 percent.

Strengthened our balance sheet with a 2.7 percent increase of cash in bank. The fiscal year end bank balance totaled \$9,806,850.

Furthered our financial base with grants in the amount of \$645,717 during the past fiscal year, an increase of 77 percent compared to 2009-10.



Pass Rates

Excellence in the classroom is measured in part by the number of graduates who pass the board and licensure exams for their chosen professions. Florida Hospital College graduates have consistently exceeded national pass rate averages, in some cases performing more than twice as well as their peers from other programs.

Faculty Credentials

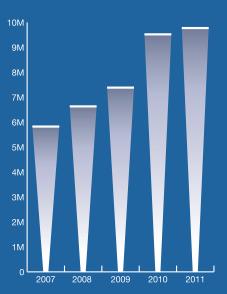
One of the College's seven learning outcomes is lifelong learning, the pursuit of excellence through the ongoing acquisition of knowledge and professional expertise. Faculty lead by example, continually seeking opportunities to grow. Currently, five faculty members are in doctoral programs.

Enrollment Breakdown

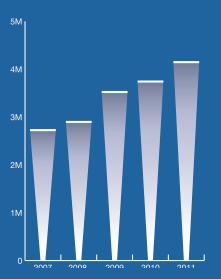
Delivering education in a range of modalities allows us to engage a diverse learning community. Education is enhanced by conversation among a student body that includes nearly 1,200 individuals from minority backgrounds ranging in age from 17 to 50 years of age and coming from all over the world.

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Cash in Bank



Foundation Dollars



Statement of Financial Position

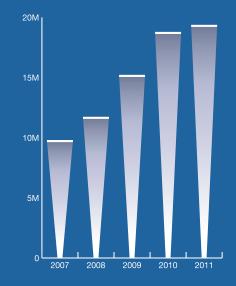
	June 30 2011	June 30 2010	June 30 2009
Assets			
Current assets:			
Cash and cash equivalents	9,806,850	9,552,511	7,410,591
Student accounts receivable,			
less allowance for uncollectible accounts			
of 134,556 in 2011 and 298,573 in 2010	1,064,852	1,241,493	1,226,761
Due from FHMC	207,721	37,689	73,631
Other receivables	202,034	173,502	328,440
Inventories	256,045	310,839	271,923
Prepaid expenses	536,264	487,751	982,917
Total current assets	12,073,766	11,803,785	10,294,263
Equipment	1,495,196	1,260,233	1,260,233
Accumulated depreciation	(995,235)	(874,887)	(762,742)
	499,961	385,346	497,491
Interest in net assets of	4,159,922	3,753,409	3,543,258
Total assets	\$16,733,649	\$15,942,540	\$14,326,012
Liabilities and net assets			
Current liabilities:			
Accounts payable	166,597	215,105	177,489
Deferred revenue	1,879,850	1,972,555	2,146,759
Due to FHMC	1,437,037	1,368,531	1,244,278
Other current liabilities	218,063	73,939	123,337
Total current liabilities	3,701,547	3,630,130	3,691,863
Net assets:			
Unrestricted	8,872,180	8,559,001	7,099,891
Temporarily restricted	4,159,922	3,753,409	3,534,258
Total net assets	13,032,102	12,312,410	10,634,149
Total liabilities and net assets	\$16,733,649	\$15,942,540	\$14,326,012

Statements of Activities

For the Year Ended June 30, 2011

		Temporarily	
Revenue	Unrestricted	Restricted	Total
	фоо 700 700		\$00.700.700
Tuition and fees	\$20,766,709		\$20,766,709
Less scholarship allowance	(95,200)		(95,200)
Net tuition and fees	20,671,509		20,671,509
Auxiliary enterprises	1,959,857		1,959,857
Contributions - Florida Hospital			
Medical Center	4,619,805		4,619,805
Contributions - Florida Hospital			
Foundation		613,544	613,544
Contributions - Other	645,717		645,717
Other revenue, net	1,062,363		1,062,363
Interest income	364,249		364,249
Net assets released from restrictions	207,031	(207,031)	
Total revenue	29,530,531	406,513	29,937,044
Expenses			
Instruction	14,358,012		14,358,012
Institutional support	6,191,989		6,191,989
Academic support	3,489,386		3,489,386
Student services	803,268		803,268
Facilities maintenance	2,174,021		2,174,021
Auxiliary enterprises	2,200,676		2,200,676
Total expenses	29,217,353		29,217,353
Change in net assets	313,179	406,513	719,692
Net assets at beginning of year	8,559,001	3,753,409	12,312,410
Net assets at end of year	\$8,872,180	\$4,159,922	\$13,032,102

Finanial Aid Distributed



Expense Breakdown

	2010	2011
Instruction	14.31M	14.36M
Institutional Support	5.78M	6.19M
Academic Support	2.78M	3.49M
Student Services	0.65M	0.80M
Facilities Maintenance	2.19M	2.17M
Auxiliary Enterprises	2.48M	2.20M





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