

ASN STUDENT LEARNING OUTCOMES (SLO)

LEVEL I - LEVEL OUTCOMES

1. **Caring:** (AHU: CA 1; ANA: 9; NSM: S, NCLEX-RN Test Plan: Psychosocial Integrity, Basic Care and Comfort)
Demonstrate caring, Christian principles to guide interactions with patients/clients, health care professionals, and the public that demonstrate diversity, equity, and inclusion.
2. **Communication:** (AHU: CO 1; ANA: 10; NSM: PSY, NCLEX-RN Test Plan: Psychosocial Integrity)
Express effective skills in communication and information management.
3. **Critical Thinking:** (AHU: CT 1; ANA: 5; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Health Promotion and Maintenance, Pharmacological and Parenteral Therapies)
Apply critical thinking, clinical reasoning and judgement, and the nursing process to address healthcare needs throughout the lifespan.
4. **Ethical / Moral:** (AHU: E/M 1; ANA: 7; NSM: SC, NCLEX-RN Test Plan: Safe and Effective Care Environment)
Recognize ethical, legal, economic, and political factors that affect the management of healthcare care for individuals, families, and communities.
5. **Lifelong Learning:** (AHU: LL 1; ANA: 13; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment)
Recognize responsibility to participate in activities that foster ongoing professional growth and development in self, others, and the profession.
6. **Professional Expertise: 1:** (AHU: PE 1; ANA: 12; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Reduction of Risk Potential)
Apply nursing research and other evidence-based approaches for use in safe practice.
7. **Professional Expertise: 2:** (AHU: PE 1; ANA: 18; NSM: SC, NCLEX-RN Test Plan: Safe and Effective Care Environment, Health Promotion and Maintenance)
Discuss community resources to meet the primary, secondary, and tertiary health care needs of individuals, families, and communities.
8. **Professional Expertise: 3:** (AHU: PE 1; ANA: 5, 8, 11, 12; NSM: PHY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Physiological Adaptation)
Demonstrate the roles of the nurse as a care provider, manager, educator, advocate, and delegator of nursing care as appropriate.
9. **Professional Expertise: 4:** (AHU: PE 1; ANA: 10; NSM: All Variables, NCLEX-RN Test Plan: Safe and Effective Care Environment, Psychosocial Integrity)
Employ knowledge from nursing, the arts and sciences, and humanities to meet patient/clients' physiological, psychological, sociocultural, developmental, and spiritual needs.
10. **Service to the Community: 1** (AHU Service to the Community 1, ANA: 1)
Complete service-learning projects as assigned.
11. **Service to the Community: 2:** (AHU Service to the Community 1, ANA: 1)
Participate in service-learning activities as sponsored by AHU Chapter of NSNA and other community organizations.

LEVEL II - LEVEL OUTCOMES

- 1. Caring:** (AHU: CA 2; ANA: 9; NSM: S, NCLEX-RN Test Plan: Psychosocial Integrity, Basic Care and Comfort)
Provide caring, Christian principles to guide interactions with patients/clients, health care professionals, and the public that demonstrate diversity, equity, and inclusion.
- 2. Communication:** (AHU: CO 2; ANA: 10; NSM: PSY, NCLEX-RN Test Plan: Psychosocial Integrity)
Use effective skills in communication and information management.
- 3. Critical Thinking:** (AHU: CT 2; ANA: 5; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Health Promotion and Maintenance, Pharmacological and Parenteral Therapies)
Apply critical thinking, clinical reasoning and judgement, and the nursing process to address healthcare needs throughout the lifespan.
- 4. Ethical / Moral:** (AHU: E/M 2; ANA: 7; NSM: SC, NCLEX-RN Test Plan: Safe and Effective Care Environment)
Explain ethical, legal, economic, and political factors that affect the management of healthcare care for individuals, families, and communities.
- 5. Lifelong Learning:** (AHU: LL 2; ANA: 13; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment)
Explain responsibility to participate in activities that foster ongoing professional growth and development in self, others, and the profession.
- 6. Professional Expertise: 1:** (AHU: PE 2; ANA: 12; NSM: PSY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Reduction of Risk Potential)
Apply nursing research and other evidence-based approaches for use in safe practice.
- 7. Professional Expertise: 2:** (AHU: PE 2; ANA: 18; NSM: SC, NCLEX-RN Test Plan: Safe and Effective Care Environment, Health Promotion and Maintenance)
Discuss community resources to meet the primary, secondary, and tertiary health care needs of individuals, families, and communities.
- 8. Professional Expertise: 3:** (AHU: PE 2; ANA: 5, 8, 11, 12; NSM: PHY, NCLEX-RN Test Plan: Safe and Effective Care Environment, Physiological Adaptation)
Demonstrate the roles of the nurse as a care provider, manager, educator, advocate, and delegator of nursing care as appropriate.
- 9. Professional Expertise: 4:** (AHU: PE 2; ANA: 10; NSM: All Variables, NCLEX-RN Test Plan: Safe and Effective Care Environment, Psychosocial Integrity)
Discuss knowledge from nursing, the arts and sciences, and humanities to meet patient/clients' physiological, psychological, sociocultural, developmental, and spiritual needs.
- 10. Service to the Community: 1** (AHU Service to the Community 1, ANA: 1)
Complete service-learning projects as assigned.
- 11. Service to the Community: 2:** (AHU Service to the Community 1, ANA: 1)
AHU Service to the Community 2
Participate in service-learning activities as sponsored by AHU Chapter of NSNA and other community organizations.

References

AdventHealth University. (2025). *Faculty handbook: Learning outcomes*. <https://www.ahu.edu>

American Nurses Association (ANA). (2021). *Nursing: Scope and standards of practice*

(4th ed.). <https://www.nursingworld.org/practice-policy/scope-of-practice/>

National Council of State Boards of Nursing. *NCLEX-RN test plan*. <https://www.ncsbn.org/>

Neuman Systems Model. (2025). *Variables*. <https://www.neumansystemsmodel.org/>